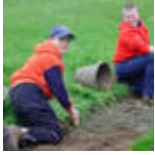


## Glen Lyon Primary School



### Report 1 (Primary 6):

We made a map of the site - we looked at how far it extended, what it was like before, and where we should put the trenches. We used a plane table, ruler and pole. Derek, who is an NTS archaeologist, helped us. He told us that "archaeologists are landscape detectives".



We worked on two trenches, with John and Kirsteen, from Glasgow University. Rab, who runs the Outdoor Centre, also helped. We found flint, glass and charcoal. We took a photo of our finds. It will help us learn about the past.

Rab helping helping out with the excavation of one of the trenches

I enjoyed my day apart from the midges. The worst part was having to write a diary! The best part was cleaning the pottery.

### Report 2 (Primary 7):

Aileen showed us what to do with the finds. We washed some pottery. She said that she makes an archive for museums.



Pupil cleaning artefacts



Pupil helping to create the archive for the excavation

An archive includes the finds, such as pottery, and all the measurements, drawings, photos, and the plans.

### Report 3 (the younger pupils):

The younger pupils were allowed to join in, with their headteacher, because their school is just across the river from the excavation. Here is their report:

We found lots of worms.

In the first trench we found bits of charcoal which showed there must have been a fire there.

We found bits of iron and bits of bottle.



John helping the pupils excavate

We scraped the ground at this trench but we could dig deeper at the other one.